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| Identify sources of information (e.g., print, non-print, electronic, people). | Identify the relevant sources of information for a given task. |
| Identify various resources for information (e. g., print, audio-visual, electronic, people). | Classify resources as relevant for a given purpose and/or topic. |
| Classify sources of information as relevant for particular topics or purposes. | Classify resources as current or not current. |
| Classify various types of resources as appropriate or inappropriate for purposes. | Classify resources as reliable or not reliable. |
| Use various types of resources to gather information (including print and online media). | Use relevant sources of information for an assigned task. |
| Use reliable sources of information. | Analyze resources in terms of their reliability (which can be determined by currency, credibility, or authority, depending on the topic or purpose). |
| Analyze content for relevance to the assigned task. | Analyze resources for point of view, bias, values, or intent of information. |
| Evaluate resources for reliability. (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic). | Evaluate content for relevance to the assigned task. |
| Evaluate resources for point of view, bias, values, or intent of information. | Evaluate resources for reliability. (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic). |
| Evaluate resources for point of view, bias, values, or intent of information. | Evaluate content for relevance to the assigned task. |